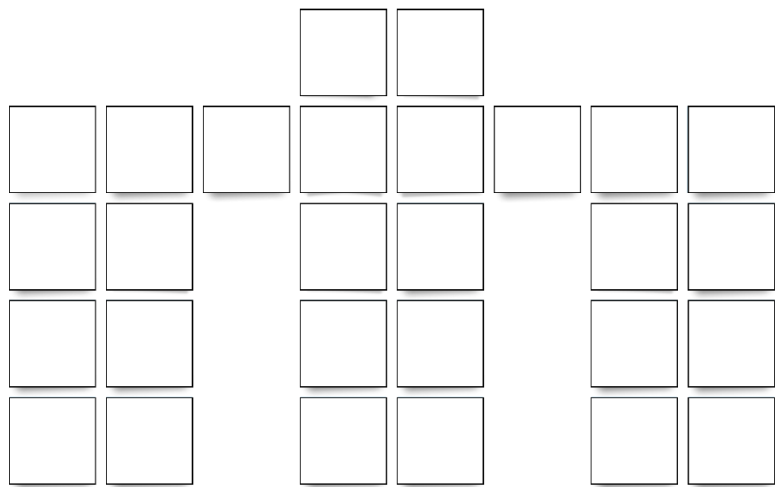


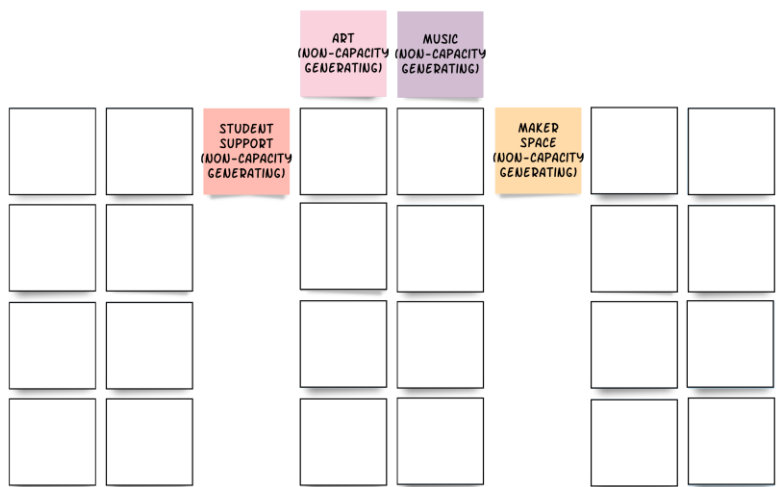
Permanent Capacity Methodology – Elementary Schools

1. Count educational spaces greater than 600 sf. = 28 spaces



2. Remove all non-capacity generating spaces. The number of non-capacity generating spaces is based on the overall size of the school. Depending on school size, 1-3 rooms are removed for each of the following:
- a. Art (pink),
 - b. Music (purple),
 - c. Maker Spaces (yellow) and
 - d. Student Support (red) – allows space to provide additional support for students including tutoring, mentoring, instructional support, etc. These types of spaces are only removed from the calculations for schools that were constructed before the 2017 Educational Specifications. Schools designed under the new Ed Spec consider these uses within a variety of non-studio spaces

Count the remaining spaces = 24 capacity generating spaces



Permanent Capacity Methodology – Elementary Schools

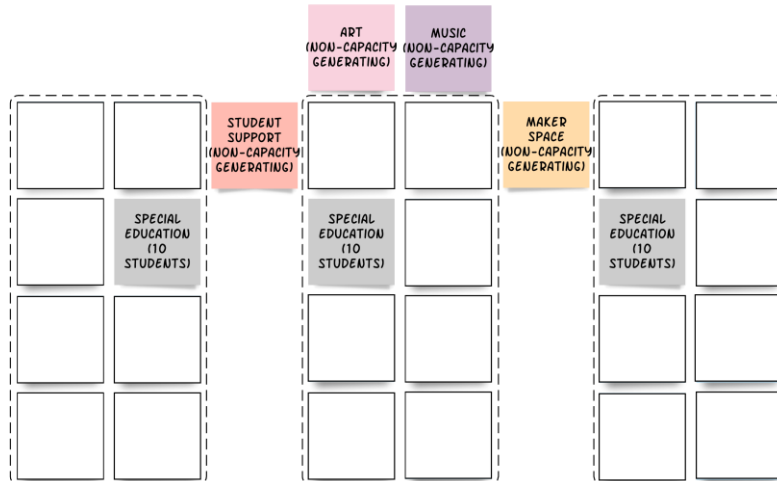
- Calculate the number of Special Education Studios (gray) needed based on the number of 8-studio Learning Neighborhoods.

24 capacity generating spaces / 8 = 3 Learning Neighborhoods

3 Learning Neighborhoods = 3 Special Education Studios

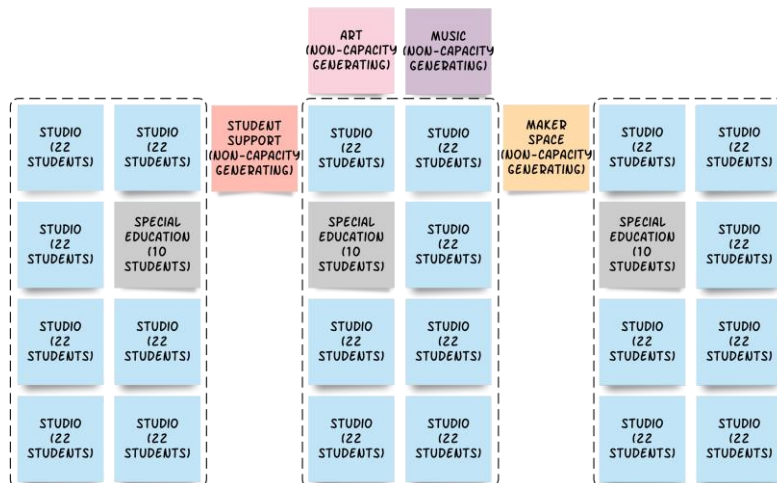
Special Education Studios are calculated at 10 students per studio.

3 Special Education Studios X 10 students per studio = **30 students**



- All remaining spaces are considered General Education Studios (blue) and are calculated at 22 students per studio.

21 General Education Studios X 22 students per studio = **462 students**



- Add all Special Education and General Education Studio capacities for the total capacity of the school.

30 students + 462 students = **492 permanent student capacity**

Permanent Capacity Methodology – Elementary Schools

6. Flag those schools where the square footage of the gymnasium and/or cafeteria are undersized based on Educational Specifications.

Note: Using the annual utilization survey, additional consideration will be given to schools where a number of classrooms are utilized for approved non-school uses (e.g. district staff, educational partners) – however the permanent capacity will not be reduced.